The Performance Mapping and Improvement System (PERFORM)

Monitoring the Journey to Improved Performance of Local Organizations

Webinar | October 31, 2024





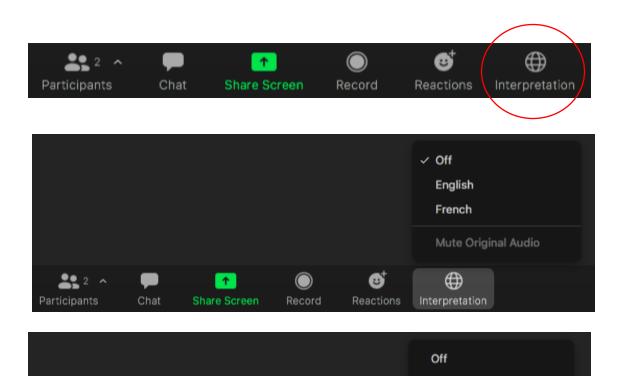
SECTION 01

Welcome

Interpretation

To hear interpretation, look at the bottom of your Zoom screen and locate the globe icon that says "Interpretation." Click the language you would like to hear. To hear the interpreted language only, click "Mute Original Audio."

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Participants

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Viewing Slides in English or French

- To view the English version of the presentation, go to the top of the screen and click on "DAKOTA HAMMON's room"
- Click "CLARICE LEE's ROOM" for the French version.

Housekeeping Announcements



Introduce yourself in the chat! (name, organization, and location)



If you have any questions, please submit them through the "Q & A" function.



Feel free to share reflections and comments in the chat at any point!



This webinar series will be recorded, and the recording and webinar materials will be posted on the **MOMENTUM website**.

The MOMENTUM Suite of Awards

USAID's flagship suite of interconnected projects working in more than 40 countries to:

- Accelerate reductions in maternal, newborn, and child mortality and morbidity.
- Improve equitable access to highquality voluntary family planning and reproductive health care.



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SECTION 02

MOMENTUM's Contribution to Localization

SECTION 03

An Overview of PERFORM in Supporting Local Capacity Strengthening (LCS)

Today's Discussion:

- What is PERFORM?
- What are its features and innovations?
- What results are generated?
- How is evidence gathered and utilized?
- What resources are available to interested users?

What Is PERFORM?

A systems-oriented suite of tools ...

- ... based on the Enhanced Capacity
 Development Framework
- ... that assists NGO/CSOs and program implementers in identifying needed performance improvement course corrections in a timely manner.



PERFORM Innovations—Beyond Assessment to Ongoing, Internally Driven, Evidence-based Monitoring!

PERFORM stimulates critical internal, evidence-based thinking about performance.

- Mirrors USAID's draft Capacity Development Policy and criteria for CBLD-9.
- 2. Centers on the NGO/CSO's vision of what it is trying to become or accomplish.
- 3. Draws upon systems thinking, complexity, resilience, and adaptive management.
- 4. Builds **insights** about the *why* and how organizational change occurs by examining drivers that enable or hinder +/- performance.
- 5. Contextualizes sources of evidence gathered by the organization for external validation.
- 6. Integrates **performance measurement and performance** strengthening—100-day plans, regular monitoring, focus on drivers.

PERFORM and USAID's LCS Principles

- 1. Start with the local system.
- 2. Strengthen diverse capacities through diverse approaches.
- 3. Plan for and measure performance improvement in collaboration with partners.
- 4. Align capacity strengthening with local priorities.
- 5. Appreciate and build on existing capacities.
- 6. Be mindful of and mitigate the unintended consequences of our support for local capacity strengthening.
- 7. Practice mutuality with local partners.

Ongoing Debate: Capacity Strengthening, Building, Developing or...?

PERFORM addresses that question from a different perspective!

- Focuses on performance over standardized organizational characteristics.
- Enhances an organization's capacity to engage in self-directed performance improvement.
- Recognizes the role of external actors is to support the ambitions and efforts of the local organization, not drive them.
- Believes local organizations are the heroes in their own organizational growth stories!

PERFORM Framework: 25 Practice Statements for the Performance Domains

DOMAIN #1: FOSTER SELF-DETERMINATION

- Regularly communicates a transformative vision of an ideal future to diverse stakeholder groups.
- Routinely takes initiative to mobilize resources as new community needs emerge.
- Routinely sets aside times for staff, volunteers, and stakeholders to reflect on values and practices.
- Consistently demonstrates practices that build leadership capacity at all staff levels.
- Periodically identifies strengths and growth areas as part of an ongoing, self-directed process of performance improvement.

DOMAIN #2: PRODUCE SUSTAINABLE RESULTS

- Consistently offers services that reflect user needs and preferences.
- Routinely works with stakeholders to create a strategy for sustaining results when external support ends.
- Periodically assesses current practices against quality standards.
- Regularly works with local communities to build upon their assets and ideas.
- Consistently promotes solutions that address root causes to development challenges.

DOMAIN #3: ALIGN SYSTEMS FOR AGILITY

- Routinely tasks crossfunctional teams to meet objectives.
- Consistently takes steps to recruit staff members from the local community.
- Consistently manages finances so stakeholders receive timely, useful, and accurate information.
- Secures sufficient support from different sources to ensure that funding streams are diversified.
- Maintains reserve funds to cover at least two months of operational activity.

DOMAIN #4: LEARN & ADAPT

- Routinely solicits and uses stakeholder feedback to expand impact.
- Regularly scans for trends relevant to organizational mission and services.
- Regularly uses data to monitor project performance.
- Meets regularly to learn lessons from project successes and failures.
- Routinely fosters innovation by testing out new ideas.

DOMAIN #5: ATTRACT & SUSTAIN SUPPORT

- Regularly communicates with stakeholders about organizational achievements and challenges.
- On an ongoing basis, provides stakeholders, with meaningful opportunities to contribute to the organization's work.
- Actively participates in multi-stakeholder networks.
- Frequently shares useful information and valuable resources with peer organizations.
- Frequently takes joint action with crosssectoral actors to address issues of common concern.

What Does the PERFORM Process Look Like?

PERFORMANCE PREPARATION MAPPING EVALUATION IMPROVEMENT Assemble the Score practices by Reassess Monitor practices for team. strength. changes in Identify practices Articulate an change. drivers that **NEED** organizational Draw conclusions on vision. attention. Develop a 100-Present • Prioritize the Score adequacy of progress made day performance evidence for performance (or not) and practice performance improvement drivers. statements. causes. claims plan Analyze patterns to (2-3 hours) find leverage points. (~ 4-6 hours every 6 months starting 1 month after mapping) (6-8 hours) Harvest Validate

learning

evidence

Key PERFORM Terms

Performance Rating

Each practice statement is rated by the extent to which the organization demonstrates the practice.

Practices are rated using the three-point scale below.

Performance Rating

Strength: This statement very accurately describes us.

Asset: This statement somewhat accurately describes us.

Challenge: This statement is far removed from what we do.

Priority Rating

Each practice is also rated on a three-point scale describing the level of importance (priority) that practice holds for achieving the performance goal.

Priority Rating

High: Critical to success *at* this time.

Medium: Important but not critical to success *at this time*.

Low: Not important to success at this time.

Urgency Index

This index sorts mapping results by priority rank and performance rating to facilitate decision-making about where capacity-strengthening efforts and resources should be directed (automatically generated).

Urgency Index

Priority Rating	High	URGENT	URGENT	OPTIONAL			
	Med	URGENT	OPTIONAL	NOT NEEDED NOW			
	Low	OPTIONAL	NOT NEEDED NOW	NOT NEEDED NOW			
	,	Challenge	Asset	Strength			

Performance Rating

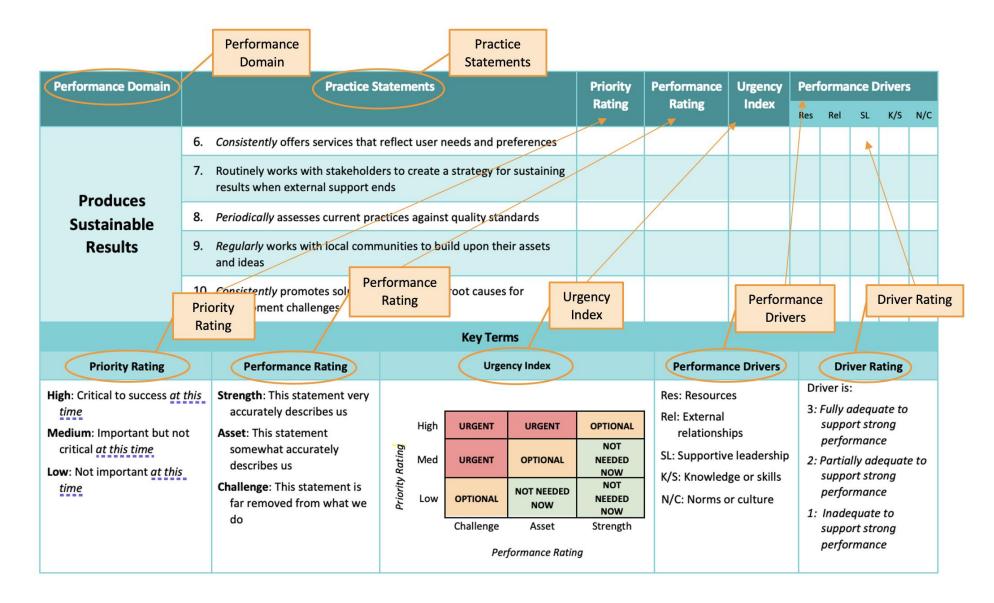
Performance Drivers

Performance drivers are also identified for each practice to sheds light on the "whys" of organization's performance in each area of practice to help pinpoint where resources should be directed.

Performance Drivers

- Knowledge/skills.
- Resources.
- Supportive leadership.
- External relationships.
- Norms or culture.

PERFORM Scoresheet

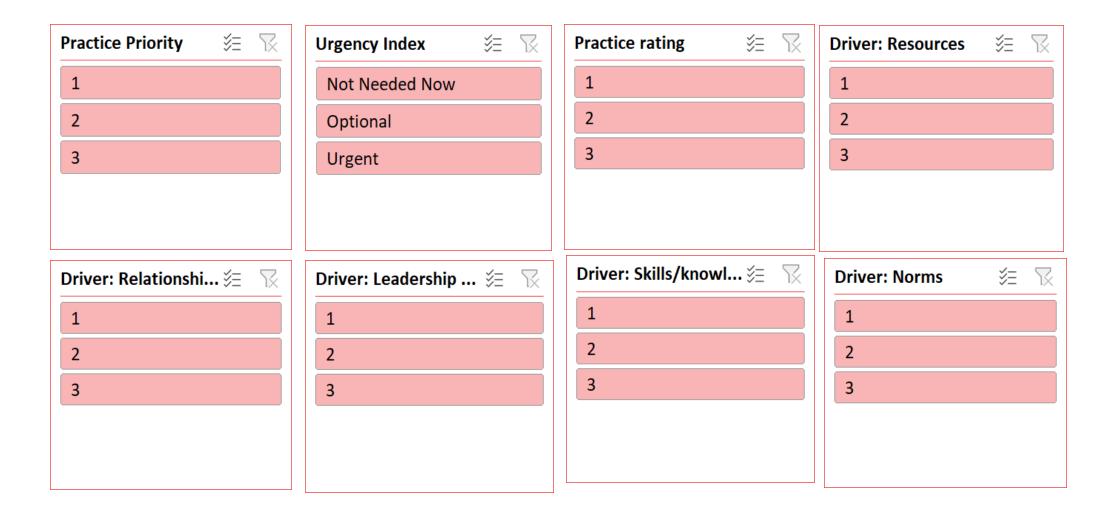


Mapping Analysis in Excel

Driver Scoresheet

onver acoresineer								
Click here to refresh table		Practice rating		Driver: Resources	Driver: Relationshi	Driver: p Leadership support	Driver: Skills/ knowledge	Driver: Norms
∃ Attracts & sustains support								
Regularly communicates with stakeholders about organizational achievements and challenges	~		P	1	1	1	\Rightarrow	1
Provides stakeholders, on an ongoing basis, with meaningful opportunities to contribute to the organization's work	_		P	\Rightarrow	\Rightarrow	1	1	1
Actively participates in multi-stakeholder networks	_		-	1	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow
Frequently shares useful information and valuable resources with peer organizations	_		P	\Rightarrow	1	1	\Rightarrow	1
Frequently takes joint action with cross-sectoral actors to address issues of common concern	~		P	1	1	\Rightarrow	1	1
Aligns systems for agility								
Routinely tasks cross-functional teams to meet objectives	_		P	\Rightarrow	\Rightarrow	1	1	1
Consistently takes steps to recruit staff members from the local community	_		P	1	1	\Rightarrow	1	\Rightarrow
Consistently manages finances so that stakeholders receive timely, useful and accurate information.	~		-	\Rightarrow	\Rightarrow	1	1	\Rightarrow
Secures sufficient support from different sources to ensure that funding streams are diversified	~		P	1	1	1	\Rightarrow	1
Maintains reserve funds to cover at least two months of operational activity.	_		-	1	\Rightarrow	1	\Rightarrow	\Rightarrow
Fosters self-determination							œ	
Regularly communicates a transformative vision of an ideal future to diverse stakeholder groups	_		P	1		Legend		nd
Routinely takes initiative to mobilize resources as new community needs emerge	_		P	\Rightarrow				
Routinely sets aside times for staff, volunteers, and stakeholders to reflect on values and practices	_		-	1		Practice Prio	rity P	ractice Rating
Consistently demonstrates practices that builds leadership capacity all staff levels	~		-	\Rightarrow				
Periodically identifies strengths and growth areas as part of an ongoing, self-directed process of capacity development	_		P	1		High (1)		Challenge (1)
Learns & adapts						Medium	(2)	Asset (2)
Routinely solicits and uses stakeholder feedback to expand impact	~		1	\Rightarrow			(-)	A3361 (2)
Regularly scans for trends relevant to organizational mission and services	_		P	1		V Low (3)		Strength (3)
Regularly uses data to monitor project performance	_		P	\Rightarrow				
Meets regularly to learn lessons from project successes and failures	_		P	1		Urgency	г	river Rating
Routinely fosters innovations by testing out new ideas	•		1	1		31801101	ī	1
Produces sustainable results					1	Urgent		Inadequate (1
Consistently offers services that reflect user needs and preferences	_	0	-	\Rightarrow	1			
Routinely works with stakeholders to create a strategy for sustaining results when external support ends	_		P	1	1	Optiona	I	Partially Adeo
Periodically assesses current practices against quality standards	_		P	1	P	Not Needed	Now 4	Fully Adequat
Regularly works with local communities to build upon their assets and ideas	_		1	\Rightarrow	,	140t 1466060	1	[, ,quu
Consistently promotes solution that address root causes for development challenges	_		-	1				

Mapping Analysis in Excel (Using Filters)



Using Filters to Support Analysis

URGENCY

		Practice		Driver:	Driver:	Driver: Leadership	Driver:	Driver:
Click here to refresh table	Practice Priority.	rating	Urgency	Resources	Relationships	support	Skills/knowledge	Norms
☐ Attracts & sustains support								
Provides stakeholders, on an ongoing basis, with meaningful opportunities to contribute to the organization's work	-		P	\Rightarrow	\Rightarrow	1	1	\Rightarrow
Frequently shares useful information and valuable resources with peer organizations	_		P	\Rightarrow	1	1	\Rightarrow	1
Frequently takes joint action with cross-sectoral actors to address issues of common concern	-		P	1	1	\Rightarrow	1	1
☐ Aligns systems for agility								
Consistently takes steps to recruit staff members from the local community	_		P	1	1	\Rightarrow	1	\Rightarrow
☐ Learns & adapts								
Regularly uses data to monitor project performance	_		P	\Rightarrow	1	1	1	1
☐ Produces sustainable results								
Consistently offers services that reflect user needs and preferences	_		P	\Rightarrow	₽	\Rightarrow	1	\Rightarrow
Periodically assesses current practices against quality standards	_		P	1	1	\Rightarrow	\Rightarrow	1

PRIORITY

		Practice		Driver:	Driver:	Driver: Leadership	Driver:	Driver:
Click here to refresh table	Practice Priority	y. rating	Urgency	Resources	Relationships	support	Skills/knowledge	Norms
☐ Attracts & sustains support								
Frequently shares useful information and valuable resources with peer organizations	_		P	\Rightarrow	1	1	\Rightarrow	1
■ Aligns systems for agility								
Consistently takes steps to recruit staff members from the local community	_		P	1	1	\Rightarrow	1	\Rightarrow
☐ Fosters self-determination								
Routinely takes initiative to mobilize resources as new community needs emerge	_		P	\Rightarrow	\Rightarrow	\Rightarrow	\Rightarrow	1
☐ Learns & adapts								
Regularly uses data to monitor project performance	_		P	\Rightarrow	1	1	1	1
☐ Produces sustainable results								
Consistently offers services that reflect user needs and preferences	_	0	P	\Rightarrow	1	\Rightarrow	1	\Rightarrow
Periodically assesses current practices against quality standards	_		P	1	1	\Rightarrow	\Rightarrow	1

What Happens *After* the Mapping?

PREPARATION



- Assemble the team.
- Articulate an organizational vision.
- Prioritize the practice statements.

(2-3 hours)

MAPPING

- Score practices by strength.
- Identify practices that NEED attention.
- Score adequacy of performance drivers.
- Analyze patterns to find leverage points.

(6-8 hours)

PERFORMANCE IMPROVEMENT Monitor changes in drivers Develop a 100-Present day performance evidence for performance improvement claims plan (~ 4-6 hours every 6 months starting 1 month after mapping) Harvest Validate evidence learning

EVALUATION

- Reassess practices for change.
- Draw conclusions on progress made (or not) and causes.

PERFORM Improvement Monitoring Schedule



^{*} First monitoring (evidence validation; 100-day plan)

^{**} Ongoing first monitoring (progress mapping; evidence validation; 100-day plan)

Evidence: Confirms We Are Doing What We Say We Are Doing

Evidence can be:

- ✓ Manuals, reports, documents.
- ✓ Stakeholder interviews and surveys.
- ✓ Photos or news clipping from an event.
- ✓ Audio files with stakeholder comments.











Think beyond what is normally accepted as evidence to make the process realistic and productive.

Note: One piece of evidence may be used to support multiple performance claims, as long as it is relevant to each claim.

PERFORM Can Be Customized

- Changing a performance area.
- Modifying Practice Statements.
- Setting frequency of use.
- Selecting evidence to support performance claims.
- Engaging stakeholders.

- Sharing results.
- Choosing results analysis tools.
- Facilitating the PERFORM process.
- Scheduling the initial mapping.

Can be adapted to complement other assessment tools in measuring CBLD-9.

PERFORM Resource Package

- User Guide: An overview of PERFORM and the steps to use it.
- Facilitator's Guide: Detailed information on facilitating each phase of the PERFORM process.
- Templates: Templates in MS Excel and MS Word for data gathering.
- Three Recorded Presentations: Additional guidance on specific topics for users of PERFORM.
- Technical Brief: Advancing Localization through the PERFORM System.
- Frequently Asked Questions.

Available on the MOMENTUM webpage (https://usaidmomentum.org/resource/perform/)

SECTION 04

Using PERFORM in Timor, Indonesia

SECTION 05

Moderated Discussion

THANK YOU

THANK YOU

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