



## MOMENTUM LEARNING AGENDA

### Capturing learning to better adapt and implement programs

[MOMENTUM](#) is a suite of innovative awards funded by the U.S. Agency for International Development (USAID) to holistically improve maternal, newborn, and child health services and nutrition, voluntary family planning, and reproductive health (MNCHN/FP/RH) in partner countries around the world. Iterative learning helps ensure health programs are implemented to achieve the best results. This factsheet outlines the MOMENTUM learning agenda and its relevance to the broader health and development community.

### WHAT IS THE MOMENTUM LEARNING AGENDA?

A learning agenda contains a set of questions addressing critical knowledge gaps in implementing effective health programs, a set of associated activities to answer them, and products aimed at disseminating findings.<sup>2</sup> The MOMENTUM suite developed a shared learning agenda, described in the [MOMENTUM Monitoring, Evaluation, and Learning \(MEL\) Framework](#); individual MOMENTUM awards have specific learning agendas.<sup>3</sup> In addition to exploring *if* MOMENTUM goals were achieved, the learning agenda explores *how* MOMENTUM partners achieved success, capturing information on the contexts, strategies, approaches, and adaptations shaping MOMENTUM’s work. Table 1 presents information about anticipated MOMENTUM learning and its global relevance; prioritized learning topics are organized into four key learning areas.

TABLE 1. KEY MOMENTUM LEARNING AREAS AND THEIR RELEVANCE TO PRACTITIONERS

Key learning areas	Relevance to practitioners	Illustrative learning topics
How are MOMENTUM-supported countries achieving health-related successes in coverage, quality, and equity?	Understanding what strategies and partnerships ought to be replicated or complemented by other stakeholders to amplify health-related successes.	What strategies are awards using to increase <b>coverage</b> in MNCHN/FP/RH?
What is MOMENTUM’s legacy in supporting countries towards sustainable development?	Understanding the context-specific needs and approaches that support countries and communities in sustainable development and achieving the 2030 Sustainable Development Goals.	What <b>capacity strengthening</b> strategies effectively increase capacity at the individual, organization, community, and system levels?
How is Collaborating, Learning, and Adapting (CLA) being used to achieve successes through MOMENTUM?	Exploring what works in achieving national, subnational, and programmatic objectives and under which circumstances to inform other efforts by countries and their partners.	What is being done to <b>increase the capacity</b> of different health cadres to understand and use <b>data</b> ?
What are MOMENTUM’s contributions to global leadership?	Supporting country leadership and elevating their roles in global development by documenting effective approaches.	What are MOMENTUM’s contributions to global and regional level <b>guidance and evidence</b> ?

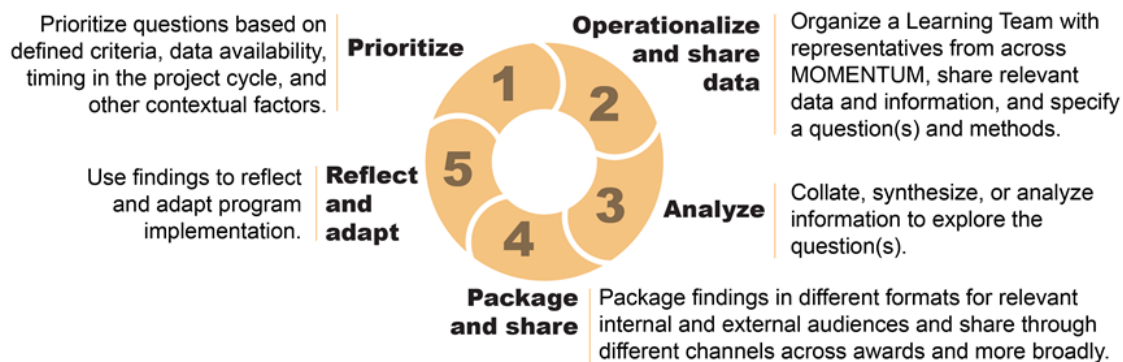
## WHAT IS THE VALUE OF MOMENTUM'S LEARNING AGENDA?

The learning gained from across the MOMENTUM suite of awards is relevant to the broader global health and development community aiming to achieve sustainable development. MOMENTUM learning contributes to USAID's catalytic role in fostering global technical leadership in MNCHN/FP/RH while filling knowledge gaps and generating new evidence for MOMENTUM, USAID, and country and global stakeholders. The MOMENTUM learning agenda also contributes to understanding how best to accelerate progress in sustainable development, which will be relevant to other global health and development projects.

## HOW WILL MOMENTUM EXPLORE LEARNING TOPICS?

MOMENTUM learning will use adaptive learning approaches<sup>1</sup> to support iteration and adaptation throughout the project, aided by MOMENTUM products such as the [Adaptive Learning Guide](#).<sup>4</sup> The six MOMENTUM awards—working in diverse contexts on various health issues—will generate complex data and information. MOMENTUM will systematically analyze, synthesize, package, and share learning from across the suite of awards using a customizable, stepwise process (Figure 1). This rigorous process could be adapted to capture learning in other settings.

FIGURE 1. STEPS TO OPERATIONALIZE THE MOMENTUM LEARNING AGENDA



### References

1. USAID. MOMENTUM: Accelerating reductions in maternal, newborn, and child mortality and morbidity in USAID partner countries. Washington, DC. <https://usaidsmomentum.org/resource/momentum-factsheet/>
2. USAID Learning Lab, CLA Toolkit Learning Agenda, [usaidlearninglab.org/grg/learning-agenda](https://usaidlearninglab.org/grg/learning-agenda)
3. MOMENTUM. MOMENTUM Monitoring, Evaluation, and Learning Framework. Washington, DC. 2020. <https://usaidsmomentum.org/resource/cross-momentum-monitoring-evaluation-and-learning-framework/>
4. Ross, Joey et al. 2021. Adaptive Learning Guide: A Pathway to Stronger Collaboration, Learning, and Adapting. Washington, DC: USAID MOMENTUM.

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